

**IMPROVING YOUNG LEARNER'S VOCABULARY
BY USING HAND PUPPETS (AN ACTION RESEARCH)
IN PERMATA SARI KID'S SCHOOL BOYOLALI**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor
Degree of Education English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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2011/2012 ACADEMIC YEAR)**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned literary review and bibliography.

Hence, later, if it is proven that are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, Agustus 2012

The Writer



YULIANDHICHA ISVANDARI
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MOTTO

**Every day is fighting
(Yuliandhicha. I)**

**If spring follows winter,
If a rainbow follows the storm,
If morning follows the night,
Then sorrow must follows happiness
Do not lose hope, thing will get better
(Robert Bryan)**

DEDICATION

From the deepest of my heart, the writer would like to dedicate this research paper to:

- ☆ Allah SWT, The Lord Of the Universe,
- ☆ Al –Amin, Muhammad SAW,
- ☆ Bapak Munawar and Ibu Rumisah, my beloved parents,
- ☆ Nelly and Ela, my lovely sisters,
- ☆ Shaqilla, my beloved niece,
- ☆ Rino, my brother-in-law,
- ☆ Edi Purwanto, my beloved husband,
- ☆ My big family in Jogja and Purwodadi,
- ☆ Wawin and Aning, my best friends,
- ☆ Dewi, Lia, Diah, Nur and Dini, my friends in campus,
- ☆ Ery and Zuguik, my best friends in boarding house,
- ☆ Teachers in Permata Sari Kid's School Boyolali, and
- ☆ Mas El and his family.

ACKNOWLEDGMENT

Subhanallah, the researcher says to Allah SWT that has given all of his blessing, wonderful love and strength to the researcher, so that she can entirely accomplish this research paper. She believes that there is nothing she can do without him. It is not far away from any help and advice of people surrounding her. Therefore, the writer also would like to reveal her special gratitude and appreciation to the following persons who have already helped her in the process of writing this research paper:

1. Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, Drs. H. Sofyan Anif, M.Si
2. Head of English Department of School of Teacher Training and Education of Muhammadiyah University of Surakarta, Titis Setyabudi, S.S., M.Hum.
3. Dra. Rini Fatmawati, M.Pd, as her first consultant who has been willing to guide, correct, suggests, and encourage from beginning of this research writing up to the completion of it.
4. Nur Hidayat, S.Pd, as her second consultant for his guidance and suggestion in doing the research for better result.
5. Siti Musrifah, S.Pd, Headmaster of Permata Sari Kid's School of Boyolali who has given permission to do this research.
6. Her best gratitude to her beloved parents, Bapak Munawar and Ibu Rumisah. Thanks for carrying and praying during her life. There is no word that she can say except "You are pearl of my life".

7. Her sisters (Nelly and Ela), for their love, pray, support, care, and for the place her hearth belongs to (all of you are always in her hearth).
8. Her beloved someone, Edi Purwanto in Sidorejo who always gives her motivation, love, inspiration and pray. Hopefully, someday will be hers.
9. Her big family in Purwodadi and Jogjakarta who always care with her.
10. Her beloved niece, Dek Anik who always accompanies her by phone.
11. Her beloved close friends (Aning, Winarni, Dewi, Lia, Diah, Dini, and Nur) always coloring her day with their advice, love, care, and joke.
12. The lecturers of English Department of Muhammadiyah University of Surakarta for giving so many important things.
13. All friends in Point Education Center.
14. Mas El and his family who always gives smile and laugh.
15. All of those who have helped in finishing this research paper and who cannot be mentioned one by one.

Last but not least, the writer realizes that this research paper is not complete yet and still far from being perfect. She invites the readers to give comments and suggestions in order to make this research paper better.

Surakarta, Agustus 2012
The Writer



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SUMMARY

Yuliandhicha Isvandari. A 320 050 040. IMPROVING YOUNG LEARNER'S VOCABULARY BY USING HAND PUPPETS (AN ACTION RESEARCH IN PERMATA SARI KID'S SCHOOL OF BOYOLALI IN 2011/2012 ACADEMIC YEAR). Research Paper. School of Teacher training and Education of Muhammadiyah University of Surakarta 2012.

In this research, the researcher did the research in A1 level of Permata Sari Kid's School of Boyolali. Here, the researcher proved that hand puppets can improve young learner's vocabulary. It is showed from the result of the increasing score of the students. The result of the research showed that the mean of the student's score before the research is 52,80 where 11 students include in low category, 8 students include in good category, and only 2 students include in very good category. In other words, it can be concluded that around 55% of the students could not reach the learning target. After the researcher applying the research, the mean of the student's score is 77,95 where only 2 students include in low category, 8 students include in good category and 11 students include in very good category. In the other words, only 10% of the students could not reach the learning target. It means that the student's vocabulary increase 25,15 point. The researcher proved that hand puppets are effective media to improve young learner's vocabulary.

The implementation of hand puppets in this research was as media. The researcher combined hand puppets with a story. So, the students did role play in every topic based on the narration of the teacher. The students acted the figure of the story by using hand puppets.

The strengths of this media were that they avoid student's boredom in learning and improve student's activeness and confidence. While the weaknesses were that they needed more budget (money), time, preparation and creativity. So, when the teacher taught by using this media, the teacher should be patient and dilligent to prepare the media.

Key word: hand puppets, vocabulary, improvement.